In our efforts to scaffold historical inquiry it becomes clear that some students are not accustomed to this kind of teaching/learning process. Chapters 8 and 9 in *Doing History* make this clear and provide a variety of strategies to scaffold and facilitate student inquiry. For this activity, each group will examine their assigned sections in *Doing History* and provide examples from this section of the modeling/scaffolding strategies used and the assessments developed to assess student learning.

Additionally, each group will find and discuss examples of these same modeling, scaffolding and assessment strategies in [The History Blueprint: The Civil War](http://historyblueprint.org/the-civil-war). Each group is assigned one of the lessons from this unit and will analyze this lesson in terms of the primary sources used, the modeling/scaffolding of these primary sources and the assessments used to evaluate student learning from this lesson. Provide at least three examples of each of these strategies from the assigned lesson.

All groups must also review and report on the section entitled *Investigating with English Language Learners (p. 94)*. For this section, provide two examples of how concepts were modeled for ELL students or how scaffolding was provided to them. Also, provide two examples from [The History Blueprint: The Civil War](http://historyblueprint.org/the-civil-war) that supports an English Language Learners understanding of the lesson content or material in this document.

Group 1: Turning Interest into Researchable Questions (p. 87)

All Questions are not Created Equal (p101)

[The Road to War](http://historyblueprint.org/civil-war-lesson-1-pre-test-and-causes-post-draft-3-changes.pdf) Lesson #1

Group 2: Finding the Answers to Questions (p. 89)

Maintaining Focus (p. 104)

[Secession](http://historyblueprint.org/civil-war-lesson-2-secession.pdf) Lesson #2

Group 3: Reaching Conclusions (p. 91)

Now, What Does it Mean? (p. 105)

[Strategies and Battles](http://historyblueprint.org/civil-war-lesson-3-strategies-and-battles.pdf) Lesson #3

Group 4: Assessment and Self-Regulated Learning (p. 94)

Time for Reflection and Assessment (p107)

[Perspectives](http://historyblueprint.org/civil-war-lesson-4-perspective.pdf) Lesson #4

**Post your Presentation to the Week 7 page on the Social Studies Wiki under the Assignment Chapter 8 and 9 Activity**